

# Phonics Hive

## \*\*\* Please Note \*\*\*

- **Activities are continually being uploaded to the Phonics Hive. When complete, the hive will contain the activities outlined below. All the resources will be uploaded by the end of August 2024.**
- **If you are a member of the Writing Club and there is a resource that hasn't been uploaded yet, please email me at [natalie@teachingwithatouchofhoney.com](mailto:natalie@teachingwithatouchofhoney.com) and I'll move it to the top of my list to upload.**

## Document Contents

In this Phonics Hive document you'll find the following information:

- List of Phonics Skills
- Types of Phonics Activities
- Ideas for Using Phonics Resources
- Season and Holiday Phonics Activities
- Common Core Standards
- Year Plan Samples (based on 40-week school year)

## List of Phonics Skills

The materials in the Phonics Hive focus on the following phonics skills:

- ACK, ECK, ICK, OCK, and UCK
- ALK, ALL, and ALT
- ALL, ELL, and ILL
- ANG, ING, ONG, and UNG
- ANK, INK, ONK, and UNK
- AR and OR
- AU and AW
- Beginning Sounds
- Blends
  - Blends
  - Final Blends
  - Initial Blends
- Bossy R
- CVC Words
- DGE, GE, and TCH
- Digraphs
  - Digraphs
  - Final Digraphs

- Initial Digraphs
- Diphthongs
- Double Consonants
- EA Sounds
- Ending Sounds
- ER, IR, and UR
- EW, OO, and UE
- Hard and Soft C & G
  - Hard and Soft C
  - Hard and Soft C & G
  - Hard and Soft G
- ING Words
- OI and OY
- OO Sounds
- OU and OW
- Silent Letters
- Sounds of Y
- Syllables
  - Closed Syllables
  - Consonant LE
  - Diphthongs
  - Magic E
  - Open Syllables
  - R-Controlled Syllables
  - Vowel Teams
- Three Letter Blends
- Vowels
  - Long Vowels
  - Short Vowels
  - Short and Long Vowels

## Types of Phonics Activities

You'll find both digital and printable phonics activities. The phonics activities include:

- Digital
  - Drag and Drop Activities
  - Type the Correct Word Activities
  - Answer Keys
- Printable
  - Assessments
  - Hands-On Activities (Match Activities or Word Sorts)
  - Task Cards

- Worksheets
- Answer Keys

## **Ideas For Using Phonics Resources**

You can use the phonics activities in your classroom:

- as part of your regular language arts program,
- as a bell ringer activity,
- for homework practice,
- as an activity for early finishers, or
- in a literacy center.

## **Season and Holiday Phonics Activities**

There are a number of phonics resources that can be used around the following seasons and holidays:

### **Seasons**

- Fall
- Spring
- Summer
- Winter

### **Holidays**

- Back To School
- Christmas
- Earth Day
- Easter
- End of Year
- Halloween
- New Year's Day
- St. Patrick's Day
- Thanksgiving
- Valentine's Day

## **Common Core Standards**

The activities in the Phonics Hive address the following Common Core Standards:

### **Grade 1 Reading: Foundational Skill Standards**

- CCSS.RF.1.3 – *Know and apply grade-level phonics and word analysis skills in decoding words.*
- CCSS.RF.1.3a – *Know the spelling-sound correspondences for common consonant digraphs.*
- CCSS.RF.1.3b – *Decode regularly spelled one-syllable words.*
- CCSS.RF.1.3c – *Know final -e and common vowel team conventions for representing long vowel words.*
- CCSS.RF.1.3d – *Use knowledge that every syllable must have a real vowel sound to determine the number of syllables in a printed word.*
- CCSS.RF.1.3e – *Decode two-syllable words following basic patterns by breaking the words into syllables.*
- CCSS.RF.1.3f – *Read words with inflectional endings.*

### **Grade 2 Reading: Foundational Skill Standards**

- CCSS.RF.2.3 – *Know and apply grade-level phonics and word analysis skills in decoding words.*
- CCSS.RF.2.3a – *Distinguish long and short vowels when reading regularly spelled one-syllable words.*
- CCSS.RF.2.3b – *Know spelling-sound correspondences for additional common vowel teams.*
- CCSS.RF.2.3c – *Decode regularly spelled two-syllable words with long vowels.*
- CCSS.RF.2.3d – *Decode words with common prefixes and suffixes.*
- CCSS.RF.2.3e – *Identify words with inconsistent but common spelling-sound correspondences.*

### **Grade 3 Reading: Foundational Skill Standards**

- CCSS.RF.3.3 – *Know and apply grade-level phonics and word analysis skills in decoding words.*
- CCSS.RF.3.3a – *Identify and know the meaning of the most common prefixes and derivational suffixes.*
- CCSS.RF.3.3c – *Decode multisyllable words.*

### **Year Plan Samples (based on 40-week school year)**

The sample year plans list the phonics skills you can focus on with your students for each week of the school year. The year plan samples are based on a 40-week school year. These year plans are meant to be an example of how you could structure your phonics for the school year. Be sure to create the year plan that meets your planning needs and the needs of your students.

There are sample year plans for Grades 1, 2, and 3.

## Grade 1 Year Plan

Week 1	<b>Beginning Sounds</b>	Week 15	<b>Final Blends</b>	Week 29	<b>Long O Vowels</b>
Week 2	<b>Ending Sounds</b>	Week 16	<b>Initial Digraphs</b>	Week 30	<b>Long U Vowels</b>
Week 3	<b>Short A Vowels</b>	Week 17	<b>Initial Digraphs</b>	Week 31	<b>Sounds of Y</b>
Week 4	<b>Short E Vowels</b>	Week 18	<b>Final Digraphs</b>	Week 32	<b>OO Sounds</b>
Week 5	<b>Short I Vowels</b>	Week 19	<b>Short and Long A</b>	Week 33	<b>OI and OY</b>
Week 6	<b>Short O Vowels</b>	Week 20	<b>Short and Long E</b>	Week 34	<b>OU and OW</b>
Week 7	<b>Short U Vowels</b>	Week 21	<b>Short and Long I</b>	Week 35	<b>AR and OR</b>
Week 8	<b>Short Vowels</b>	Week 22	<b>Short and Long O</b>	Week 36	<b>ER, IR and UR</b>
Week 9	<b>Short Vowels</b>	Week 23	<b>Short and Long U</b>	Week 37	<b>Hard and Soft C</b>
Week 10	<b>CVC Words</b>	Week 24	<b>ING Words</b>	Week 38	<b>EW, OO, and UE</b>
Week 11	<b>Initial L Blends</b>	Week 25	<b>ALL, ELL, and ILL</b>	Week 39	<b>Hard and Soft G</b>
Week 12	<b>Initial R Blends</b>	Week 26	<b>Long A Vowels</b>	Week 40	<b>AU and AW</b>
Week 13	<b>Initial S Blends</b>	Week 27	<b>Long E Vowels</b>		
Week 14	<b>Final Blends</b>	Week 28	<b>Long I Vowels</b>		

## Grade 2 Year Plan

Week 1	<b>Short Vowels</b>	Week 15	<b>EA Sounds</b>	Week 29	<b>ANK, INK, ONK, UNK</b>
Week 2	<b>Short Vowels</b>	Week 16	<b>Initial L Blends</b>	Week 30	<b>ACK, ECK, ICK, OCK, and UCK</b>
Week 3	<b>Long A Vowels</b>	Week 17	<b>Initial R Blends</b>	Week 31	<b>OI and OY</b>
Week 4	<b>Long A Vowels</b>	Week 18	<b>Initial S Blends</b>	Week 32	<b>OO Sounds</b>
Week 5	<b>Long E Vowels</b>	Week 19	<b>Mixed Initial Blends</b>	Week 33	<b>OU and OW</b>
Week 6	<b>Long E Vowels</b>	Week 20	<b>Three Letter Blends</b>	Week 34	<b>EW, OO, and UE</b>
Week 7	<b>Long I Vowels</b>	Week 21	<b>Final Blends</b>	Week 35	<b>AU and AW</b>
Week 8	<b>Long I Vowels</b>	Week 22	<b>Initial Digraphs</b>	Week 36	<b>DGE, GE, and TCH</b>
Week 9	<b>Long O Vowels</b>	Week 23	<b>Final Digraphs</b>	Week 37	<b>Hard &amp; Soft C and G</b>
Week 10	<b>Long O Vowels</b>	Week 24	<b>Silent Letters</b>	Week 38	<b>Double Consonants</b>
Week 11	<b>Long U Vowels</b>	Week 25	<b>Bossy R</b>	Week 39	<b>Open Syllables</b>
Week 12	<b>Long U Vowels</b>	Week 26	<b>Sounds of Y</b>	Week 40	<b>Closed Syllables</b>
Week 13	<b>Short &amp; Long Vowels</b>	Week 27	<b>ALK, ALL and ALT</b>		
Week 14	<b>Short &amp; Long Vowels</b>	Week 28	<b>ANG, ING, ONG, UNG</b>		

## Grade 3 Year Plan

Week 1	<b>Short &amp; Long Vowels</b>	Week 15	<b>Initial Digraphs</b>	Week 29	<b>AU and AW</b>
Week 2	<b>Short &amp; Long Vowels</b>	Week 16	<b>Final Digraphs</b>	Week 30	<b>DGE, GE, TCH</b>
Week 3	<b>Long A Vowels</b>	Week 17	<b>Digraphs</b>	Week 31	<b>Hard &amp; Soft C and G</b>
Week 4	<b>Long E Vowels</b>	Week 18	<b>Silent Letters</b>	Week 32	<b>Double Consonants</b>
Week 5	<b>Long I Vowels</b>	Week 19	<b>Bossy R</b>	Week 33	<b>Diphthongs</b>
Week 6	<b>Long O Vowels</b>	Week 20	<b>Sounds of Y</b>	Week 34	<b>Digraphs</b>
Week 7	<b>Long U Vowels</b>	Week 21	<b>ALK, ALL and ALT</b>	Week 35	<b>Final Blends</b>
Week 8	<b>Short &amp; Long Vowels</b>	Week 22	<b>ANG, ING, ONG, UNG</b>	Week 36	<b>Open Syllables</b>
Week 9	<b>Short &amp; Long Vowels</b>	Week 23	<b>ANK, INK, ONK, UNK</b>	Week 37	<b>Closed Syllables</b>
Week 10	<b>Initial L Blends</b>	Week 24	<b>ACK, ECK, ICK, OCK, UCK</b>	Week 38	<b>Vowel Teams</b>
Week 11	<b>Initial R Blends</b>	Week 25	<b>OI and OY</b>	Week 39	<b>R Controlled Syllables</b>
Week 12	<b>Initial S Blends</b>	Week 26	<b>OO Sounds</b>	Week 40	<b>Consonant LE</b>
Week 13	<b>Three Letter Blends</b>	Week 27	<b>OU and OW</b>		
Week 14	<b>Mixed Initial Blends</b>	Week 28	<b>EW, OO and UE</b>		