**Grammar Hive**

**\*\*\* Please Note \*\*\***

* **Activities are continually being uploaded to the Grammar Hive. When complete, the hive will contain the activities outlined below. All the resources will be uploaded by the end of August 2024.**
* **If you are a member of the Writing Club and there is a resource that hasn’t been uploaded yet, please email me at** [**natalie@teachingwithatouchofhoney.com**](mailto:natalie@teachingwithatouchofhoney.com) **and I’ll move it to the top of my list to upload.**

**Document Contents**

In this Grammar Hive document you’ll find the following information:

* List of Grammar Skills
* Types of Grammar Activities
* Ideas for Using Grammar Resources
* Season and Holiday Grammar Activities
* Common Core Standards
* Year Plan Samples

**List of Grammar Skills**

The materials in the Grammar Hive focus on the following grammar skills:

* Abbreviations
* ABC Order
* Adjectives
  + Adjectives
  + Comparative Adjectives
* Adverbs
* Adverbs and Adjectives
* Articles
* Categories
* Compound Words
* Conjunctions
* Contractions
* Nouns
  + Nouns
  + Collective Nouns
  + Irregular Plural Nouns
  + Plurals
  + Possessives
  + Singular and Plural
* Nouns and Adjectives
* Nouns and Verbs
* Parts of Speech
* Prefixes
* Prepositions
* Pronouns
  + Pronouns
  + Possessive Pronouns
* Root Words
* Rhyming Words
* Suffixes
* Syllables
* Synonyms, Antonyms, and Homonyms
  + Antonyms
  + Homonyms
  + Synonyms
  + Synonyms, Antonyms, and Homonyms
* Verbs
  + Verbs
  + Action Verbs
  + Irregular Verbs
  + Verb Tenses

**Types of Grammar Activities**

You’ll find both digital and printable grammar activities. The grammar activities include:

* Digital
  + Drag and Drop Activities
  + Type the Correct Word Activities
  + Answer Keys
* Printable
  + Assessments
  + Hands-On Activities (Match Activities or Word Sorts)
  + Task Cards
  + Worksheets
  + Answer Keys

**Ideas For Using Grammar Resources**

You can use the grammar activities in your classroom:

* as part of your regular language arts program,
* as a bell ringer activity,
* for homework practice,
* as an activity for early finishers, or
* in a literacy center.

**Season and Holiday Grammar Activities**

There are a number of grammar resources that can be used around the following seasons and holidays:

**Seasons**

* Fall
* Spring
* Summer
* Winter

**Holidays**

* Back To School
* Christmas
* Earth Day
* Easter
* End of Year
* Halloween
* New Year’s Day
* St. Patrick’s Day
* Thanksgiving
* Valentine’s Day

**Common Core Standards**

The activities in the Grammar Hive address the following Common Core Standards:

**Grade 1 Language Standards**

* CCSS.L.1.1 – *Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.*
* CCSS.L.1.1.b – *Use common, proper, and possessive nouns.*
* CCSS.L.1.1.d – *Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).*
* CCSS.L.1.1.e – *Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).*
* CCSS.L.1.1.f – *Use frequently occurring adjectives.*
* CCSS.L.1.1.g – *Use frequently occurring conjunctions (e.g.,*and, but, or, so, because*).*
* CCSS.L.1.1.h – *Use determiners (e.g., articles, demonstratives).*
* CCSS.L.1.1.i – *Use frequently occurring prepositions (e.g.,*during, beyond, toward*).*
* CCSS.L.1.5 – *With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.*
* CCSS.L.1.5.a – S*ort words into categories (e.g. colors, clothing) to gain a sense of the concepts the categories represent.*
* CCSS.L.1.5.b – *Define words by category and by one or more key attributes (e.g. a duck is a bird that swims; a tiger is a large cat with stripes).*

**Grade 2 Language Standards**

* CCSS.L.2.1 – *Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.*
* CCSS.L.2.1.a – *Use collective nouns (e.g.,*group*).*
* CCSS.L.2.1.b – *Form and use frequently occurring irregular plural nouns (e.g.,*feet, children, teeth, mice, fish*).*
* CCSS.L.2.1.d – *Form and use the past tense of frequently occurring irregular verbs (e.g.,*sat, hid, told*).*
* CCSS.L.2.1.e – *Use adjectives and adverbs and choose between them depending on what is to be modified.*

**Grade 3 Language Standards**

* CCSS.L.3.1 – *Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.*
* CCSS.L.3.1.a – *Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.*
* CCSS.L.3.1.b – *Form and use regular and irregular plural nouns.*
* CCSS.L.3.1.d – *Form and use regular and irregular verbs.*
* CCSS.L.3.1.e – *Form and use the simple (e.g.,*I walked; I walk; I will walk*) verb tenses.*
* CCSS.L.3.1.g – *Form and use comparative and superlative adjectives and adverbs and choose between them depending on what is to be modified.*
* CCSS.L.3.1.h – *Use coordinating and subordinating conjunctions.*

**Year Plan Samples**

The sample year plans list the grammar skills you can focus on with your students for each week of the school year. The year plan samples are based on a 40-week school year. These year plans are meant to be an example of how you could structure your grammar for the school year. Be sure to create the year plan that meets your planning needs and the needs of your students.

There are sample year plans for Grades 1, 2, and 3.

**Grade 1 Year Plan**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week 1 | **Categories** | Week 15 | **Syllables** | Week 29 | **Compound Words** |
| Week 2 | **Categories** | Week 16 | **Syllables** | Week 30 | **Compound Words** |
| Week 3 | **Antonyms** | Week 17 | **Abbreviations** | Week 31 | **Conjunctions** |
| Week 4 | **Antonyms** | Week 18 | **Pronouns** | Week 32 | **Articles** |
| Week 5 | **ABC Order** | Week 19 | **Possessive Pronouns** | Week 33 | **Articles** |
| Week 6 | **ABC Order** | Week 20 | **Action Verbs** | Week 34 | **Prepositions** |
| Week 7 | **Rhyming** | Week 21 | **Action Verbs** | Week 35 | **Prepositions** |
| Week 8 | **Rhyming** | Week 22 | **Verb Tenses** | Week 36 | **Contractions** |
| Week 9 | **Nouns** | Week 23 | **Verb Tenses** | Week 37 | **Contractions** |
| Week 10 | **Nouns** | Week 24 | **Irregular Verbs** | Week 38 | **Root Words** |
| Week 11 | **Nouns** | Week 25 | **Adjectives** | Week 39 | **Suffixes** |
| Week 12 | **Nouns** | Week 26 | **Adjectives** | Week 40 | **Suffixes** |
| Week 13 | **Nouns and Verbs** | Week 27 | **Adjectives** |  |  |
| Week 14 | **Singular & Plural Nouns** | Week 28 | **Nouns and Adjectives** |  |  |

**Grade 2 Year Plan**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week 1 | **Antonyms** | Week 15 | **Adjectives** | Week 29 | **Contractions** |
| Week 2 | **Antonyms** | Week 16 | **Comparative Adjectives** | Week 30 | **Possessive Nouns** |
| Week 3 | **Synonyms** | Week 17 | **Adverbs** | Week 31 | **Conjunctions** |
| Week 4 | **Synonyms** | Week 18 | **Adjectives & Adverbs** | Week 32 | **Conjunctions** |
| Week 5 | **Homonyms** | Week 19 | **Parts of Speech** | Week 33 | **Articles** |
| Week 6 | **ABC Order** | Week 20 | **Parts of Speech** | Week 34 | **Articles** |
| Week 7 | **ABC Order** | Week 21 | **Syllables** | Week 35 | **Prepositions** |
| Week 8 | **ABC Order** | Week 22 | **Syllables** | Week 36 | **Prepositions** |
| Week 9 | **Rhyming** | Week 23 | **Pronouns** | Week 37 | **Plural Nouns** |
| Week 10 | **Rhyming** | Week 24 | **Pronouns** | Week 38 | **Prefixes** |
| Week 11 | **Collective Nouns** | Week 25 | **Compound Words** | Week 39 | **Suffixes** |
| Week 12 | **Irregular Plural Nouns** | Week 26 | **Compound Words** | Week 40 | **Suffixes** |
| Week 13 | **Verbs** | Week 27 | **Abbreviations** |  |  |
| Week 14 | **Irregular Verbs** | Week 28 | **Abbreviations** |  |  |

**Grade 3 Year Plan**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week 1 | **Synonyms, Antonyms, Homonyms** | Week 15 | **Adverbs** | Week 29 | **Articles** |
| Week 2 | **Synonyms, Antonyms, Homonyms** | Week 16 | **Adjectives & Adverbs** | Week 30 | **Articles** |
| Week 3 | **ABC Order** | Week 17 | **Syllables** | Week 31 | **Prepositions** |
| Week 4 | **ABC Order** | Week 18 | **Syllables** | Week 32 | **Prepositions** |
| Week 5 | **ABC Order** | Week 19 | **Pronouns** | Week 33 | **Prepositions** |
| Week 6 | **Nouns** | Week 20 | **Pronouns** | Week 34 | **Plural Nouns** |
| Week 7 | **Nouns** | Week 21 | **Compound Words** | Week 35 | **Prefixes** |
| Week 8 | **Rhyming** | Week 22 | **Compound Words** | Week 36 | **Suffixes** |
| Week 9 | **Rhyming** | Week 23 | **Abbreviations** | Week 37 | **Suffixes** |
| Week 10 | **Nouns and Verbs** | Week 24 | **Abbreviations** | Week 38 | **Verb Tenses** |
| Week 11 | **Verbs** | Week 25 | **Contractions** | Week 39 | **Verb Tenses** |
| Week 12 | **Verbs** | Week 26 | **Contractions** | Week 40 | **Verb Tenses** |
| Week 13 | **Adjectives** | Week 27 | **Conjunctions** |  |  |
| Week 14 | **Adjectives** | Week 28 | **Conjunctions** |  |  |